

Session Proposal
on
Rights and Securities of Natural Disaster Affected Children

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Session Chair

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The natural disasters like cultural, social, and economic impediments distort culturally approved ways of being active and skilled member of society. The disaster affected children have to be deprived of enjoying some stages of their life cycle and consequently, they are impelled to be socially and mentally immature. The natural disasters degrade their social status in comparison with their counterparts and also impel them to be remaining in lower status of social hierarchy as they have to confront with immense insecurities in meeting their basic needs. Moreover, they are subjected to trafficking, mental trauma, loss of parental care, and perilous manual labor. The adverse and alarming situation causes detrimental effect on their schooling and also on their total socialization in the long run. As a matter of fact, the affected children may not be innocent as their characteristic mark designates, not be protected as their disaster affected parents are economically and intellectually incapable to protect them, and also not to be dependent in some cases as they have to understand their own problems and to solve those by themselves. In the devoid of technological and economic supports to be provided by government and non-government organizations, the parents and community people are usually forced to formulate and undertake multiple corrective rather than preventive measures in confronting with the immense hardship in providing rights and securities with their children in their indigenous fashion. This alarming situation hinders their usual socialization and they are rendered into marginalized category in terms of the rights and securities. The question of rights and securities of disaster affected children is crucial for the proper and adequate development of their potentialities. The academicians and development workers may collaborate in addressing this domain of research for sustainable development of natural disaster affected children throughout the globe. Accordingly, this session invites paper of qualitative and/or quantitative and/or mixed approaches from the academicians of different disciplines and also development workers from different regions of the globe in this regard.